**Shelley Williams**

## NELA Internship Weekly Activity Log

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| December | Teacher Observation | Teacher Evaluation | Teacher Meetings | Building Meetings | District Meetings | Community Meetings/ Contacts | Extra- Curricular Events | Management Tasks | Other |
| Monday  23 RRGSD |  |  |  |  |  |  |  |  |  |
| Tuesday  24 NELA |  |  |  |  |  |  |  |  | Dr. Peel and Williams |
| Wednesday  25 RRGSD |  |  |  |  |  |  |  |  | Quality Teaching and Learning training |
| Thursday  26 RRGSD |  | 4th grade |  |  |  |  |  |  |  |
| Friday  27 Hollister | Kindergarten |  | 4th grade post conference | Meeting with Principal |  |  |  |  | Spent time teaching in K classroom/taking data |

\*Reflection on this weekly log (include feedback from coach and mentor): I completed an evaluation of a teacher at the 4th grade level. It was very refreshing for me to hear from a teacher that she wants all the feedback she can get because she knows feedback is helpful. I saw a student alone in a classroom. The class was outside so I sat with the student until he woke up (he had his head on the table, asleep). His class was outside having recess. When he woke up, I took him to his teacher who didn’t even know this student was not with her. This teacher did not have her assistant on this day, which had her a little out of sorts however, I find that inexcusable. I wanted to show my disgust but I was chicken. So instead, I tattled!

QTL was interesting. We learned how to give 5 minute feedback, verbally, perhaps in the hallway. We practiced as a group observing in a classroom, then coming back together and writing down what we saw that was good practice. We then learned how to state what we saw, “I saw the students working together in groups, which is a good practice because students working together cooperatively is a 21st century skill. What other ways do you incorporate that into your day?”